

WaterWise Challenge Judges Rubric

# Infographic Projects

Project Title: \_\_\_\_\_ Grade Category: \_\_\_\_\_ Judge Initials: \_\_\_\_\_

	<b>UNSATISFACTORY (1 POINT)</b>	<b>COMPETENT (2 POINTS)</b>	<b>OUTSTANDING (3 POINTS)</b>	<b>Score</b>
<b>Applicable and Relevant</b>	Minimal. The findings from the project are not applicable to southern California and/or water conservation. Lacking detailed examples.	Somewhat. The findings from the project may be applicable to the southern California and water conservation. Somewhat detailed.	Definitely. The findings from the project are applicable to southern California and water conservation. Thorough and detailed.	
<b>Background Research on Methods and Problem</b>	Minimal to no relevant research. Lacks supporting evidence and reasoning as to why the findings of the project are important or how it could lead to water conservation.	Not quite enough relevant research. Incorporates 1-2 background sources. Does not provide significant evidence and reasoning as to why the findings of the project are important or how it could lead to water conservation.	Sufficient amount of relevant research. Incorporates >2 background sources. Provides significant evidence and reasoning as to why the findings of the project are important or could lead to water conservation.	
<b>Authenticity</b>	The majority of the project was completed with an unfair amount of adult help and/or by following instructions or ideas of others, including online sources.	The majority of the project reflects student led work. The project and display are work of the student(s) with some noticeable adult help or copying from the internet.	The project is entirely student led. The design and display are their own ideas and the work of the student(s) reflects an exceptional degree of student creativity.	
<b>Oral Communication</b>	Participant cannot describe their project, process or the problem being addressed. Or, demonstrates no interest in the project.	Participant can describe their project, process or the problem being addressed with some difficulty. Or, demonstrates little interest in the project.	Participant can clearly and confidently describe their project, process or the problem being addressed. Demonstrates appropriate interest in the project.	
<b>Display and Written Communication</b>	Disorganized delivery of content. Display poorly organized with >2 spelling/grammar errors. Shows no supporting evidence of research and data analysis.	Organized delivery of content through display. <2 spelling/grammar errors. Has some supporting evidence of the analysis process such as pictures, graphs, etc.	Articulate, well-organized delivery of content through display. Has significant supporting evidence of data analysis process such as pictures, graphs, etc.	
<b>Creativity</b>	The text and graphics are made by the student but are based on the designs or ideas of others.	One or two elements of text and graphics used reflect student creativity in their infographic.	The text and graphics used reflect an exceptional degree of student creativity in their infographic.	
<b>Accurate Conclusion</b>	No. The data collected does not support the conclusion provided.	Somewhat. The conclusion is only partially supported by the data collected. Limitations to the findings are not adequately identified.	Yes. The conclusion is entirely supported by the data collected and/or limitations are identified.	
<b>Total</b>				
<b>Average Score (Divide by 7)</b>				