

FIELD TRIP TEACHER EXPECTATIONS

This info is available online at cbwcd.org/prepare



**Waterwise
Community
Center**

A program of the
Chino Basin Water
Conservation District

PREPARE

- **Tell us about your class:** Look out for a confirmation email asking more questions about your class. This helps us tailor your trip, promote accessibility and support learning.
- **Sign up at least 2 chaperones per class.** Up to 6 are welcome. Share this [chaperone tip sheet](#) with them to help them prepare.
- **Review the behavior expectations with students**
- **Dress for success:** Students should wear comfy clothes and closed-toed shoes that comply with the school dress code and are appropriate for indoor and outdoor activities. Consider jackets, hats, water bottles, sunscreen, etc



Coming on rainy day?

We recommend wearing rain boots or water resistant shoes & raincoats. Consider packing a change of socks for after the trip.

- Rain ponchos will be provided.

THE DAY OF THE TRIP

- **Students should wear name tags.**
- **Center staff will meet you out front** to walk you into our site. If you brought lunch to eat after the trip, you can leave it on the bus or bring it in the lobby.
- **The whole group will be split into 2 classes of 20-36 students each. Each class will work in small groups of 4-6 students each.** Please divide your group into 2 classes each and each class into smaller groups ahead of time or we'll do it the morning of your field trip.
- **We rely on teachers and chaperones to assist students and handle discipline.** Adults are expected to be actively engaged, ready to assist and not on their cell phones.
- **Restrooms and water fountains** will be nearby for the majority of the trip that students can use as needed. There will also be a 10-minute break halfway through the day.



Behavior Expectations

The Center is a habitat, or home, for many plants & animals.

- Be respectful of plants, animals & people.
- Be a good team member. Share materials & tasks.
- Raise your hand so only one person is speaking at a time.
- Walk, don't run, on the paths & stay behind the leader when being guided.
- We may visit a groundwater recharge basin with very steep sides. Following the guidelines that will be shared is VERY important to stay safe.

Typical Field Trip Schedule

| | |
|-------------------|---|
| 9 am | Introductions with the whole group Then split the whole group in two classes |
| 45 -65 min | Science/Engineering Lab or Field Observation Activities Working in small groups of 4-6 students |
| 10 min | Break. Bring your own snack. Switch! |
| 45 -65 min | Science/Engineering Lab or Field Observation Activities Working in small groups of 4-6 students |

TAKE YOUR TRIP TO THE NEXT LEVEL

- **Correlate Concepts:** Research shows students learn the most on field trips when they can connect the concepts covered to their classroom learning. Check out our [Supplementary Lessons](#) for ideas on pre and post trip lessons.
- **Orient to the Center and Schedule:** Research also shows students gain more if they know what to expect. Tell students what they'll be doing, review the schedule & consider giving them a preview with our [online campus tour](#).